

العلامة		عناصر الإجابة												
مجموعة	مجزأة	(الموضوع الثاني : corruption in education)												
14pts		Part One: Reading												
07pts		A/ Comprehension:												
02	0.5x4	1) a. F b. F c. T d. T												
01	0.5x2	2) a §1 or§2. b.§ 2												
	1	3) a. The social investment in future citizens fails OR the number of incompetent future leaders and professionals increases OR society and human life are endangered.												
03	1	b. The poor and disadvantaged (women and minorities) / vulnerable members of society.												
	1	c. They lose the opportunity to realise their dreams, and social inequality is maintained.												
00.5	0.25x2	4) a. this (§1) → The young are the first victims of corruption in education.												
00.5	0.5	b. their (§2) → vulnerable members of society												
		5) Corruption in education is harmful for both the young and society. (accept any relevant answer)												
07pts		B/ Text Exploration:												
1.5	0.5x3	1) a. self- respect §1 =dignity b. occasion §2 = opportunity												
		c. adopt §3 = internalise												
1.5	0.5x3	2)												
		<table border="1"> <thead> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> </thead> <tbody> <tr> <td>in</td> <td>equal</td> <td>ity</td> </tr> <tr> <td>un</td> <td>able</td> <td>////////</td> </tr> <tr> <td>////////</td> <td>accept</td> <td>ance</td> </tr> </tbody> </table>	prefix	root	suffix	in	equal	ity	un	able	////////	////////	accept	ance
prefix	root	suffix												
in	equal	ity												
un	able	////////												
////////	accept	ance												
1	0.5x2	3) a. Why is corruption in education dangerous?												
		b. How can we fight corruption?												
1	0.25x4	4)												
		<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/ɪz/</th> </tr> </thead> <tbody> <tr> <td>students</td> <td>fails - minorities</td> <td>encourages</td> </tr> </tbody> </table>	/s/	/z/	/ɪz/	students	fails - minorities	encourages						
/s/	/z/	/ɪz/												
students	fails - minorities	encourages												
2	0.5x4	5) 1- b 2- d 3- c 4- a (0.5 for opening sentence. 0.5 each correct link).												
06pts		Part Two : Written Expression												
		• The following grid is used for scoring both topics.												
		<table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>L.E</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>(06 pts)</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	L.E	1.5	1	2	1.5	(06 pts)
Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score									
L.E	1.5	1	2	1.5	(06 pts)									