موقع عيون البصائر التعليمي الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعبة: لغات أجنبية/ بكالوريا: 2021

رمة	العا					الإجابة	عناصر				
مجموعة	مجزأة	عناصر الإجابة (الموضوع الأول Topic : Tipaza)									
14pts 07pts 01.5	0.5x3	A/ (1)	a- tradi	ehension ing post b		ent civiliz	zations	c- hum	an careless	sness.	
01	0.25x4 1	,	a -beca	2-d 3-a use it compri gside indigen	-	-	oenician, I	Roman a	nd Byzanti	ne ruins	
03	1	b - in 531 A.D Or after it had been reconquered by the Byzantines Or at been reconquered by the Byzantines in 531 A.D.									had
1 c- urban development, unregulated tourism, lack of conservation a visitor access. (0.25 for each answer)										nd uncontroll	led
01	0.5x2	 a- this period = from the 6th century B.C. to the 6th century A.D. b- the latter = the site. 									
00.5	0.5	 5) Title: Tipasa, an Ancient Strategic Base for Conquerors / Tipasa, a Historical Site. / Tipasa, a World Cultural Heritage Site (accept any other suitable title) 									
07pts 01	0.5x2	 B/ Text exploration 1) a- temporary ≠ definitive b- rejected ≠ approved 2) 									
01.5	0.25x6		To cons	verb serve er / different		onservati	noun on e / differen	- 4 - 4	conserve /conserva conserva different	able/	
			To exch			xchange	e / unierei	nuation	Exchange exchange		
		 (Accept any other correct form) 3) a- Tipasa had such a strategic location that it attracted many conquerors. b- After the Byzantines had invaded Tipasa, it fell into decay. / 									
01.5	0.5x3	 Tipasa fell into decay after the Byzantines had invaded it. c- Although the site of Tipaza is classified as a World Heritage Site, little effort is made to preserve it. Little effort is made to preserve the site of Tipaza although it is classified as a World Heritage Site. 									
02	0.5x4	/t/ /d				/d/			/ɪ d /		
01	0.25x4	5)	marked conquered/ played included								
01 06pts	0.2384	5) example - mountainous - military - Rome. Part Two : Written Expression									
		C	• riteria	The following Relevance	ing grid Semar cohere	ntic C	or scoring Correct use of English	Exc (vocab	opics. ellence ulary and tivity)	Final score	
		1 1				_	Inghish	0100	(It is a second s		1

تابع للإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعبة: لغات أجنبية/ بكالوريا: 2021

	العلا			لإجابة	عناصر ا							
مجموعة	مجزأة	(الموضوع الثاني topic : coruption in education)										
14pts		Part One: Reading										
07pts 02	0.5x4	A/ Comp 1) a. F	ehension: b. F c. T	d. T								
01	0.5x2	2) a §1 o	r§2. b.§ 2									
	1	3) a . The	social investn	nent in future ci	tizens fails 0	r the number of inc	ompetent					
03		future leaders and professionals increases Or society and human endangered.										
05	1b. The poor and disadvantaged (women and minorities) / vulnerable											
	1	c . The	mbers of socie y lose the opp naintained.	•	se their drean	ns, and social inequa	ality					
00.5	0.25x2			• •		of corruption in ed	ucation.					
00.5	0.5	 b. their (§2) → vulnerable members of society 5) Corruption in education is harmful for both the young and society. (accept any relevant answer) 										
07pts 1.5	0.5x3	 B/ Text Exploration: 1) a. self- respect §1 = dignity c. adopt §3 = internalise b. occasion §2 = opportunity c. adopt §3 = internalise 										
1.5	0.5x3		prefix	root	S	uffix						
			in un	equal able	//	ity ///////						
			///////	accept		ance						
1	0.5x2	b . How		in education da corruption?	ngerous?							
1	0.5x2 0.25x4	•	is corruption		ngerous?	/12/						
		b . How	is corruption v can we fight	corruption?		/ız/ encourages						
		b. Hov 4) 5) 1- b	/ is corruption w can we fight /s/ students 2- d	corruption?	orities 4- a	encourages						
1 2	0.25x4	b. Hov 4) 5) 1- b	/ is corruption w can we fight /s/ students 2- d for opening se	corruption? /z/ fails - mine 3- c entence. 0.5 eac	orities 4- a	encourages						
1	0.25x4	b. Hov 4) 5) 1- b (0.5 f	/ is corruption w can we fight /s/ students 2- d for opening se	corruption? /z/ fails - mine 3- c entence. 0.5 eac	orities 4- a ch correct lin	encourages (k).						
1 2	0.25x4	b. Hov 4) 5) 1- b (0.5 f Part Two : W	/ is corruption w can we fight /s/ students 2- d for opening se	<pre>corruption? /z/ fails - mine 3- c entence. 0.5 eac ssion</pre>	orities 4- a ch correct lin	encourages (k).	Final score					